

TIMBER CREEK
REGIONAL
HIGH SCHOOL
501 JARVIS ROAD
ERIAL, NJ 08081

Timber Creek Regional High School

Summer News Flash



Volume 12, Issue 1

August 2013

CONGRATULATIONS MARK EINSTEIN



TIMBER CREEK EDUCATOR OF THE YEAR

Inside this issue:

Meet Our VPs 2

Pass the HSPA 3

Special Services 5

Renaissance 6

Dress Code 8

Athletic
Highlights 11

Senior Prom 12

Principal's Welcome Letter

As September arrives, students get excited about the upcoming school year. They buy new clothes, call friends to compare schedules, and make the important purchasing decisions regarding school supplies. As we begin the 2013-2014 year at Timber Creek, I want to take this opportunity to offer some insights into our "Timber Creek family." I encourage all freshmen and new students to feel welcome in this new environment. This is a fresh start for you and a chance to explore new options and interests. Don't be afraid to join clubs and sports; not only do activities help you feel like a part of our "family" but they also prepare you in many ways for college or the work world. We have a club for just about everything that could be of interest to you. There are service clubs including Leo, Interact, and Student Council as well as fun activities such as poetry readings and book bistros. In sports, we have some of the best teams in South Jersey. As a team and/or club member, you will bond with other students who will support you all four years at TC; this group of friends you may keep for a lifetime. Get involved! To all TC students, remember to get ready for the opening of school by completing your summer reading assignment. Check the website for book titles. The years ahead are about establishing a good

foundation for learning, adding to your knowledge and increasing your involvement in school. There are many people behind you and numerous services that can help prepare you for life after high school. Our counseling center offers career testing and college information that will help you to focus on your future goals. The vice-principals and I are here not only to address disciplinary issues, but also to help you solve a problem or a conflict. We want to help you grow not just academically but as citizens and neighbors as well. This year is particularly special for the Class of 2014. Senior year brings the prom, class trip to Florida, college decisions, and many more unique opportunities. Remember to keep your focus and your eye on the goal—graduation. Also, be mindful that you are the role models for the school. Your spirit and involvement will help guide the underclassmen. Although many of you are employed part time, never forget that your main job is school - to learn, to grow, to be a part of the Timber Creek family. Our school district including Timber Creek share a vision and are committed to strategic goals that reflect the following:
Vision: A community of lifelong learners nurturing the development of critical thinkers and involved citizens prepared to lead fulfilling lives in a

changing world. Our Strategic goals will help our vision become a reality: To raise the level of student - teacher engagement and instructional rigor. To develop student critical thinking and problem solving skills through reading and writing To strengthen Curriculum Alignment Finally, to the Timber Creek parents—enjoy every day with your children; all too soon they will be grown and moved on. We encourage you to keep the lines of communication open. Be sure to utilize the bhprsd.org website, the Alert Now system, parent conferences on Monday (please contact the counseling office if you would like to set-up a meeting), Home and School Council, Parent Access and newsletters to keep you informed. Our teachers work diligently to prepare your sons and daughters for life after high school, and your support and input are invaluable. On behalf of the entire Timber Creek family, as well as the Black Horse Pike School Board and Central Administration, welcome everyone. We wish you a very successful school year. Go Chargers!



Mrs. Robinson

Open House Thursday August 29th

Administration and Counseling have planned an Open House Program for Thursday August 29th beginning at 6:00 pm in the auditorium. This is for all incoming 9th graders and upper classmen who are new students entering Timber Creek. Each student will receive a packet which will include the following items: 1) Schedule of classes, 2) Activity Calendar, 3) General information. Students and parents/

guardians are asked to please report directly to the auditorium to obtain their packets.

After a brief introduction students will be broken into three groups alphabetically and will rotate within the following areas: Cafeteria and Tour of Building. Staff will be available to assist students and parents regarding any questions or concerns they have.

Contact Information

Emergency information sheets will be distributed in homeroom packets on the first day. It is mandatory that every student completes and returns their emergency information to school as soon as possible. Current emergency contact information enables us to notify you immediately if there is a medical concern with your child at school.

Our Vice Principals



Mr. Saunders
Class of 2017

Reach For Your Potential

Welcome Class of 2017! I have never been more excited or filled with such great anticipation to greet a freshman class. My understanding is that this group of students has the potential to be the most awesome class to ever enter the doors of Timber Creek High School. Now the key word is "Potential".

This means that you all have exhibited the ability to be Extra-ordinary. You have shown promise and have been prepared by your prior educators and parents to fulfill all of the high expectations that come with you. I am not trying to create added pressure or anxiety for you as you leave your middle school and begin your High School career. I know it can certainly be overwhelming, however as I stated before you all have the potential for greatness. With the proper focus and the guidance you will receive from the faculty and staff at this great school success is guaranteed. My job is to assist you in this growth process. I am here to give you the confidence and the direction to meet all of your goals. I look forward to the next four years working with you as you become the best that you can be. Let's make all of our dreams a reality. REMEMBER ALWAYS REACH FOR THE MOON AND YOU ARE GUARANTEED TO FALL AMONGST THE STARS.



Mr. Milavsky
Class of 2015

Build On Experience

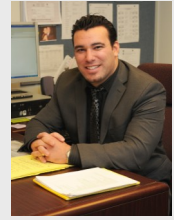
I would like to welcome everyone back from what I hope has been a productive and at times restful summer. To our incoming Class of 2017, good luck as you grow into positive role models during your four years at the Creek. As the Junior Class Vice Principal, I look forward to my Class of 2015 students, and I hope the knowledge and growth all of you have experienced during your first two

years of high school will be valuable assets as you begin your junior year. *Good luck and Go Chargers!*

Focus On Your Goals

Welcome back Class of 2014!! I hope all of you had an enjoyable and refreshing summer. This is your final step as we embark on your journey to graduation. I look forward to seeing each and every one of you walk down the aisle at graduation. Before we reach our final destination, it is imperative that we all stay focused and do our part each and every day. In working together, and keeping focused, you will all achieve your goals and aspirations during and beyond high school.

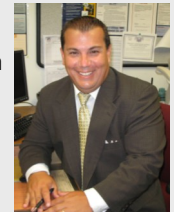
There is no time like the present, lets get it done!



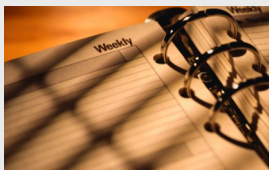
Mr. DiMaulo
Class of 2014

Believe In Yourself

Greetings Sophomores! My name is Mr. Fierra and I am extremely proud and excited to be your new Vice Principal here at Timber Creek. I am eager to meet and get to know each and every one of you as we all look forward to a fresh new start this Fall. I had a terrific summer and hope you all did as well. Now that the Fall is here we can turn the page together and head into your second year of high school recharged with a positive "get-it-done" attitude and are chomping at the bit to get to work! I am a believer. I believe that we both have an extremely important job to do. I believe that we can do anything. I believe that what the mind can conceive and believe, the mind can achieve. I believe in each and every one of you and believe you are truly capable of unimaginable things. My expectations are high, but I have no doubt that you will surpass them. I will work tirelessly for you each and every day, trying to get you to reach your full potential. All I ask of you in return is one thing: **Believe in yourself.** This is **YOUR** life...and this is **YOUR** time. *Let's Go Chargers!!*



Mr. Fierra
Class of 2016



2013—2014 Calendar At A Glance

New Student

Open House Aug. 29 @ 6 PM
 1st Day All Students.....Sept.9
 HSPA.....Oct. 1—3
 Back to School Night.....Oct. 3
 SAT.....Oct. 5
(register by September 6)
 HSPA Make-upsOct. 8—10
 Mid Marking PD 1Oct. 8
 PSATOct. 16
 College Plan Night.....Oct. 29
 SAT.....Nov. 2
(register by October 3)

Marking PD 1 End.....Nov. 12
 SATDec. 7
(register by November 8)
 Mid Marking PD 2.....Dec. 13
 8th Grade OrientationJan. 7
 Financial Aid NightJan. 21
 SATJan. 25
(register by December 27)
 Marking PD 2 EndJan. 29
 Mid Marking PD 3Mar. 3
 HSPAMar. 4—6 (1/2 Days)
 SAT No Subject Test.....March 8
(register by February 7)

Marking PD 3 EndApr. 3
 SATMay 3
(register by April 5)
 AP Testing.....May 5—16
 Mid Marking PD 4May 13
 EOC BiologyMay 20/21
 EOC Bio Makeup.....May 22/23
 SATJune 7
(register by May 9)
 Awards Banquet.....June 10
 Marking PD 4 End.....June 12
 Report Cards Mailed..... June 26 (tentative)

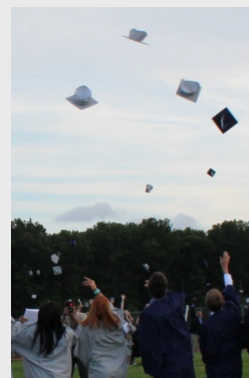
Graduation Requirement—Pass the HSPA

In May 1996, the NJ State Board of Education approved the Core Curriculum Content Standards to decide the skills and information that all students should know and be able to perform at the end of fourth grade, eighth grade and upon the completion of an instructional program of studies from a public high school in our state. The Core Curriculum Content Standards specify the state's high school graduation requirements and the testing programs to assess educational achievements towards those requirements in grades 4, 8, and 11.

Beginning in March 2002, the High School Proficiency Assessment (HSPA) was administered to all

11th grade students throughout the State of New Jersey. The HSPA is intended to provide information about student mastery of the skills required for high school graduation. All public school students who enter the eleventh grade for the first time on or after Sept. 1, 2001, including limited English proficient and special education students (unless exempted by their Individualized Education Programs), must pass the test in order to qualify for graduation from high school. Once again, members of the Class of '11, and all subsequent students, will be required to pass all portions of the HSPA. All students must attain a passing score of 200 in Mathematics and a passing score of 200 in the Language Arts sections of

the test. The test will be administered to Juniors on March 4—6, 2014. If a student should fail any section of the test, the student will be given another opportunity to pass the test in the fall of '14 and again the spring of '15. Beginning with the Class of '17 students will no longer take the HSPA. They will participate in the PARCC Assessment. Students who fail the HSPA in March of their Junior year must take the HSPA and begin the AHSA in their Senior year. By passing the testing activities of the AHSA process, the student will have fulfilled the graduation requirement related to passing the HSPA test.



HSPA provides information about mastery of skills required for high school graduation.

Mission Statement Student Assistance Program

The mission of the Black Horse Pike Regional School District is to educate a diverse population in an atmosphere consistent with the ideals of a free and democratic society. We are committed to an exemplary educational program, based upon the Core Curriculum Content Standards as adopted by the State Board of Education. It is the expectation of this district that all pupils achieve the NJ Core Curriculum Content Standards at all levels. We will continue to improve students' and teachers' technological literacy as a means of preparing for the future with confidence and creativity. Our schools will ensure the safety and security of all students and strive to provide the best learning environment. We will enhance our students' growth by providing them with a creative, purposeful, and ethical atmosphere. We are dedicated to providing our students an opportunity to achieve academic goals, develop good citizenship skills, and make a positive contribution to society.

During the 2013-2014 year, the Student Assistance Program will continue to be available to students here at Timber Creek.

One of the purposes of this program is to provide services related to helping students to build their self-esteem, to make good choices, to enhance their interpersonal relationships and to develop coping skills. Another facet of this program is to assist students who may be affected by drug/alcohol problems, which could require evaluation, counseling and other forms of treatment.

The Student Assistance Program is designed to facilitate and coordinate a referral system and intervention services related to identifying students who are at risk for substance abuse and/or identifying those students who demonstrate the symptoms of substance use and abuse. One of the goals of this program is to offer short-term counseling and/or

group counseling for students with substance abuse problems as issues.

The Student Assistance Counselor is responsible for interacting with personnel at a treatment facility, counselors, parents, teachers and students in developing and following through with the student's aftercare treatment. If a decision is made by a student and his/her parents to seek those services offered by the Student Assistance Program, the student and his/her parents will be assured that any reported information will be regarded in a confidential manner. However, information conveyed to the counselor that is concerned with injury to one's self or to others, must be reported to the appropriate school personnel. If any parent should want to obtain more information related to this program, they are encouraged to contact Ms. Nicole Lauri at ext. 6011.

Affirmative Action

DISTRICT POLICY 2260; The Board of Education shall, in accordance with law, strive to overcome the effects of any previous patterns of discrimination in school and classroom practices and shall systematically monitor district procedures to ensure continuing compliance with anti-discrimination laws and regulations. The Affirmative Action team led by

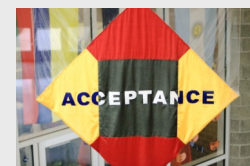
the Affirmative Action officer shall be responsible for planning, implementing and monitoring the district's Affirmative Action program with respect to school/classroom practices.

AFFIRMATIVE ACTION

OFFICERS: The Black Horse Pike Regional School District has appointed Mrs. Julie Scully as the person designated to serve as District Affirmative Action Officer.

Mrs. Scully can be reached at (856) 227-4106. Mrs. Robinson and Mr. Milavsky are the Affirmative Action Officers at Timber Creek.

504 OFFICER: Mr. Cappuccio also serves as the individual who ensures that appropriate accommodations are provided for students with 504 concerns. Questions regarding eligibility for Section 504 should be directed to your child's School Counselor.



Our Affirmative Action Team shall be responsible for planning, implementing and monitoring the District's Affirmative Action program.



BELL SCHEDULE

| | |
|------|-------------|
| HR | 7:25—7:35 |
| PD 1 | 7:39—8:23 |
| PD 2 | 8:27—9:11 |
| PD 3 | 9:15—9:59 |
| PD 4 | 10:03—10:47 |
| PD 5 | 10:51—11:35 |
| PD 6 | 11:39—12:23 |
| PD 7 | 12:27—1:11 |
| PD 8 | 1:15—1:59 |

Welcome New Teachers

New Teacher Orientation Will Take Place Thursday August 29 at 8 AM, Friday August 30 at 8 AM, and Tuesday September 3 at 7 AM in Timber Creek's LMC. We are excited to welcome you to the district and look forward to working with you this year!



Students and parents may review records by submitting a written request to the principal for an appointment.

Child Study Team

Each of the district high schools has a complete Child Study Team. The three members of the team at Timber Creek are: Michele Selfridge, School Social Worker; Mike McIntire, School Psychologist; and Carmelita Orsini, Learning Disabilities Teaching Consultant. Bridget Norcross is our CST Secretary. She can be reached at ext. 6037. Mrs. Norcross will be happy to answer any questions you might have.

Mr. David Cappuccio is Director of Special Services & Policy for the district and can be reached at the district's central office. Mr. Cappuccio supervises all special education programs and services within our district as well as the Child Study Team. Mrs. Erika Silich and Mrs. Jessica Caffrey are the district's Supervisors of Special Services, and work collaboratively with Mr. Cappuccio to ensure that

our students receive all special education services, as identified within their IEP's. Mrs. Silich may be reached at ext. 6302 and Mrs. Caffrey ext. 6308. If you have any questions regarding the Special Education Program at Timber Creek, please do not hesitate to contact a Child Study Team office representative.

PSAT, SAT and ACT Kaplan Online Prep

Kaplan's Online Prep courses are self-paced programs designed to raise student scores in time for Test Day. Prepare with individualized, adaptive lessons based on diagnostic and practice test results. With more than 70 years of experience, Kaplan's proven methods and strategies will help get the best score on Test Day. As a Kaplan School Partner, Black Horse Pike Students can enroll in SAT Online Prep for FREE. Call

(800) KAP-TEST or visit kaptest.com/kas for more information.

PSAT Testing will take place during the school day, on Oct. 16. The purpose of this testing is to better prepare students for the rigorous testing necessary to successfully complete the college application process. This testing will include students in Grades 9, 10, & 11. Under initiative by the Black Horse Pike Board of Education and Central Administration, there will be no per test charge to students or their families. Students looking to take an SAT during the 13-14 year, please take advantage of the FREE online SAT Prep Program offered through a partnership between the Black Horse Pike Regional School District and Kaplan Test Prep.

Student Records

A cumulative folder is maintained for every student enrolled at Timber Creek. Information contained there is kept confidential. Students and parents may review records by submitting a written request to the principal for an appointment. Students over the age of 18 must have parental written permission. **PARENTAL RELEASE FORM**—Parents/Guardians will be asked to sign, date and return a parental release form. This form must be completed and returned to the school by Sept. 13, 2013. Incoming freshmen will receive the form in their Student Orientation Packet August 29th. All returning students will receive

forms in their homeroom packets the first school day, Sept. 9th. Pursuant to law, we will not release any personal identifiable information without prior written consent from a parent/guardian. Personal identifiable information includes student names, photo images, residential addresses, e-mail addresses, telephone numbers, locations and times of trips.

ELECTRONIC UTILIZATION OF IDENTIFIABLE INFO—For photo image and/or other personal identifiers listed above to be utilized on the school and/or district web site and other

television/radio broadcast.

PRINT MEDIA UTILIZATION OF IDENTIFIABLE INFO—For photo image and other personal identifiers listed above to be published on all related school publications including, but not limited to school newspapers, district/school newsletters, etc. **U.S. MILITARY**—The Board's requirement (Title IX Section 9525) to provide directory information to the military shall be publicized annually in material distributed to students at the beginning of the school year.

Student Rights

Our Board of Ed has directed the establishment of Regulation 5600 to inform pupils of rights which accrue to them as members of the school community. Students need to understand accompanying responsibilities, including respecting rights and responsibilities of others in the school community and establishing and maintaining a climate for learning with the school. When school officials believe a pupil may be a danger to themselves or others, a short period

of suspension may be imposed without the need for a full hearing. If a suspension period is extended, the pupil is entitled to a full hearing before the principal, superintendent or board of education. When a full hearing is conducted pupils are entitled to all appropriate elements of due process. These rights apply in cases involving possible expulsion, long-term suspension that exceeds 21 days, short-term suspension in which the timing of the punishment is crucial to the pupil, prohibition against certain pupil activities, or

other instances of a serious nature. Pupils may feel a need to seek additional advice concerning their rights. Student Council, parents/guardians, teachers, counselors, supervisors, vice principals, principal, & district administrators are additional resources. Pupils and parents/guardians also can seek advice from the Youth Division of the Department of Community Affairs, the County Office of Education, and from Div. of Controversies and Disputes in the NJ Dept of Ed.

Family Educational Rights and Privacy (FERPA)

FERPA ensures that parents/students have access and opportunity to challenge the content of the student's record, and that schools will not release information that directly identifies a student to a third party. As stipulated in District Policy 8335, parents/guardians and adult pupils shall be notified annually in writing of their rights in regard to pupil records. Such rights include: 1.) Notification of rights in writing, in dominant language of parent/adult pupil, if possible. When the parent or adult pupil's dominant language is not English, or the parent/adult pupil is deaf, the district shall provide interpretation of the record in the dominant

spoken or sign language; 2.) Copies of applicable State/Federal laws and local policies made available on request; 3.) Should the parental rights of one or the other parent/guardian be terminated by a court of appropriate jurisdiction, it is the responsibility of the person/agency having legal custody to notify the district that the right to review pupil records should be denied the person whose rights have been terminated; 4.) Parents/guardians of adult pupils have the right to seek to include in the records material they think pertinent or to seek exclusion from the records of material that is untrue, irrelevant to the pupil's

present educational situation or otherwise improperly contained in the pupil's record. Parents/adult pupils have the right to request an immediate stay of disclosure pending final determination of the challenge procedure. They also have the right to challenge the district's granting or denial of access to the pupil's records. The policies that the school adopts must be consistent with the regulations publicized by the Department of Education. A model notification of rights can be found on line: <http://www.ed.gov/policy/gen/guid/fpco/ppra/modelnotification.html>.



EARLY DISMISSALS
Students leaving school early must submit to VP written permission from parent or guardian prior to the dismissal.

Special Services Department Programs

The 2012-13 proved to be another successful school year for the Special Services Department. The district, and Timber Creek Regional High School, maintained its focus on providing Students with Disabilities increased opportunities to participate within general education program options. Students have also received increased access to technology within their learning environments. All special education classrooms have Smartboards and overhead projectors. Supplementary web-based learning tools such as Achieve 3000 (Language Arts/Literacy) and ALEKS (Mathematics) have been utilized to provide further opportunities for multi-sensory instruction.

Special class programs servicing students with multiple disabilities

continued its mission to provide meaningful educational experiences with a focus on life skills and transition-planning for post-secondary outcomes. Our 18-21-year-old student population who participated within our Job Transitions II program gained valuable experiences in operating a retail business and print shop via Charger Central. Here, students learned how to use a business card slitter, a press cutting machine, and a color copier and duplicating machine for the purposes of creating stationary and paper products for sale. Additionally, students acquired skills in utilizing a cash register, taking inventory, and demonstrating proper protocol when waiting on customers. Students also gained experience working outside of Timber Creek

as the district continued to partner with local and area businesses such as Target and CVS. Students learned how to function within a workplace setting with guidance from their assigned Job Coaches.

Our school-aged students within the multiple disabilities program participated within several Community-Based-Instruction events, learned how to operate a small business, and further increased their social interaction skills. The students budgeted, planned, and prepared snacks and small meals for various school and district functions, participated within the Buddy Program, and attended field trips and the Annual Starlight Formal extravaganza.

School Security Measures

1. **Secure Video/Intercom Entry**—Magnetic IDs have been issued to faculty and staff to gain entrance to Timber Creek. All other visitors are screened via intercom/camera and will be admitted by school personnel.
2. **Main Lobby Sign-In Desk**—Staff members are assigned to greet and register all guests to our school during the instruction day. They ask for photo ID and the purpose of the visit. ID badges are issued from this desk.
3. **School Resource Officer**—A

Gloucester Township Police Officer is assigned to our school through the cooperation of our Board of Education and the Police Department. He or she serves as our liaison to all local, county, and state law enforcement offices and services.

4. **Emergency Management Plan**—We have a comprehensive crisis management plan in place. This was developed after consultation with our local police department as well as State/National school safety experts.

5. **Lockdown Drills**—We continue to conduct modified and full lockdown drills in cooperation with the Gloucester Township Police Department.
6. **Lockers (Hall & Gym)**—All lockers are the property of the district, as such they are subject to searches without notice. Please encourage your child to safeguard their belongings by making sure that they are properly stored and secured with a lock and/or combination known only to them.

OUR SUPERVISORS

Mary Alice Baratta—*Business*
William Breuer—*Science, STEM*

Jennifer Brown—*FACS, Health PE, Music*
Jessica Caffrey—*Special Services*

Marcie Geyer—*English*
Alan Powell—*Counseling, SAC*

Gail Shelly—*Social Studies, World Language, English Learning Language*

Erika Silich—*Special Services*
Lynne Anne Sireci—*Math*
Glenn Smith—*Art, Tech Education, Tech Services*
Frank Torcasio—*Athletics*

Policies and Regulations Accessible on Internet:

5200/R5200 Attendance
5460 Graduation
5511 Dress/Grooming
5512.01 Harassment, Intimidation, Bullying
5516 Pagers, Cell Phones
5530 Substance Abuse
R5530 Substance Abuse
5533 Smoking
5535 Passive Breath Alcohol Sensor Device
5600 Pupil Discipline/Code of Conduct
R5600 Pupil Discipline/Code of Conduct
5610 Suspension
5751 Sexual Harassment
R5751 Sexual Harassment of Pupils



Our goal at Timber Creek is to recognize and reward student achievement.

ACCESSING THE NET

For students to gain access to Internet on-line services, students and parents must sign our district's Acceptable Use Policy (AUP). This is done to ensure the proper use of the Internet by students. The AUP provides an overview as well as specifics to students and parents about proper and technical use of this powerful research instrument. To assist our students in their use of the Internet for educational purposes, a filtering system is in place to maintain quality databases available for school use. Internet use is now an integral research component for many of the subject areas making it important for all students to have access to the Internet.

Parents may choose not to have their child given Internet access. However, all students must establish a Personal Account/Password. This will give access to our in-house research services and tools.



Renaissance

Jostens Renaissance is an educational enrichment program designed to empower students and educators. It reenergizes the educational atmosphere with tangible incentives and rewards, creating new opportunities for success.

The Renaissance Philosophy emphasizes academics and excellence in education and is something we hope will continue to grow. Our goal at Timber Creek is to recognize

and reward student achievement, on all levels, and acknowledge and reward our faculty and staff for a job well done.

PLATINUM: Awarded periodically based on criteria established by the steering committee. Some examples:

- NHS Members
- Top Ten Students each Grade
- Team GPA Winners
- Four Quarter Gold Members

GOLD: 3.5 – 4.0 + GPA
2 occurrences of excused absences / 1 lateness per quarter (VP's discretion).
No discipline referrals, No failing grades, & No fines.

- **BLUE:** 3.0 – 3.49 GPA
Same as above

- **RED:** 2.50 – 2.99 GPA
Same as above

- **WHITE:** 2.00 – 2.49 GPA
Same as above

Alternative Education

Our Board of Ed believes that a thorough and efficient education can best be obtained through the programs available within the Black Horse Pike Regional School District (Policy 2200). The board recognizes that the active engagement of each pupil is a primary prerequisite for sound teaching and learning to take place. When a child is unable to benefit from the educational program because he/she is either disruptive or disaffected, then the educational goals of the district for that child will not be realized and the efforts of other pupils may be impeded. When it is determined by the

Child Study Team that a disruptive/disaffected pupil is not classifiable, the board shall consider some other program as an alternative to regular classroom attendance. Any pupil convicted or found to be delinquent for a weapons offense or assault shall be immediately removed by the principal from the district's regular education program for a period of not less than one calendar year and placed in an alternative education school or program pending a hearing before the board of education to remove the student. The chief school administrator shall determine at

the end of the year whether the pupil is to return to the district's regular education program, in accordance with procedures established by the Commissioner of Education. Any pupil who assaults another pupil, teacher, administrator, board member, or other district employee with a weapon other than a firearm on school property, on a school bus, or at a school-sponsored function must be immediately removed from the school's regular education program and placed in an alternative school or program, pending a hearing before the board.

Administrative Probation

Please note the infractions listed below are inclusive but not limited to; Students will be placed on administrative probation after previous disciplinary measures have proven unsuccessful; if they are involved in a physical altercation; under the influence or in possession of drugs or alcohol; theft; verbal threats to faculty and/or students; weapons; and any other offense deemed inappropriate by the administrators. The period of time a student is on probation is established by the principal with the input of the vice principal and is also determined by the student's prior disciplinary record. While on probation:

► The student is required to have regular and punctual attendance. For each unexcused absence or

tardiness, a day will be added.

► The student will not be able to participate in any extracurricular activity. For example, if a student is on probation, he/she cannot attend the prom, participate in the senior trip or graduation, or take part in any other extracurricular or athletic activity.

► During the probationary period, the student will be removed from any club, class and/or student government office. When applicable the local NHS chapter will determine if removal from that organization also should occur. Probation is a very serious disciplinary step. If it is violated, the student risks a hearing before the Superintendent for further action.

Fight Policy

Any time students fight, the police are notified for disorderly persons, assault charges or juvenile petition. School administrators will file petty disorderly offense charges.

Intentional or accidental assault on any staff as a direct result of a pupil fight, argument, or use of a weapon by a pupil in a fight or assault, shall be subject to the provisions of Policy 5612. School Officials may bring aggravated assault charges against a pupil who displays or uses a weapon in a fight or assault situation.

1st OFFENSE: 3-4 days, Out of School Suspension (OSS) + 100 Conduct Points

2nd OFFENSE: 5-10 days OSS + 100 Conduct Points

3rd OFFENSE: In high school career, 10 days OSS + 100 Conduct Points + Referral to Superintendent for possible expulsion.

Internet Etiquette and Safety

Studies have indicated on the State/National level certain kinds of computer use outside of school can have harmful effects on our children. Research is linking negative student behavior—such as cyber bullying or contact with child predators, to social networking websites such as Myspace.com. Cyber bullies use the anonymity of the internet to hurt others through sites that allow chatting by instant messaging and posting of messages and pictures. In addition, adults posing as youths have gained access to chat rooms frequented by youngsters, sometimes with tragic results. Victims of cyber bullying and other harmful acts often are reluctant to tell anyone, fearing that they may lose their internet privileges.

We urge you to familiarize yourself with social networking websites. Facebook.com has become the most popular site, with more than 900 million users. If you have never visited Facebook.com we encourage you to do so today. Please talk with your child about

his/her use of the internet and its potential dangers. Monitor the use of computers at home.

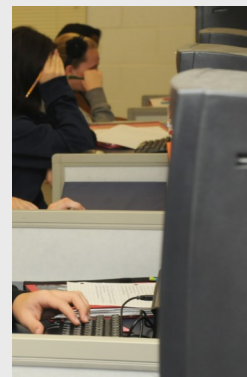
Precautionary measures of internet use should include:

- ☞ Never give out your personal information, your real name, address, or phone number, or any personal information about your family or friends without their permission.
- ☞ Be careful in chat rooms. Don't get involved in arguments or use obscene language. You could be reported and have your internet service suspended or cancelled.
- ☞ If you are in a chat room and someone makes you feel uncomfortable, attempts to start an argument with you, or uses offensive language, leave the chat room.
- ☞ Ignore obscene or offensive messages. Replying may cause the sender to continue to send such messages.
- ☞ Be careful in joining mailing lists, some may make your personal information public. Don't provide an address or phone number. The

information for which you are signing up is sent to the e-mail address you provide, so they don't need your address or phone number.

- ☞ Beware of offers for free items, get rich quick, or weight loss offers. They may be a scam.
- ☞ Beware of e-mail from people you don't know or e-mail you weren't expecting. It may contain a virus designed to damage your computer or send your account name and password back to the sender.
- ☞ Never send your picture to someone you don't know or trust. Remember, the internet allows people to become anyone they want to be, and they may be someone you don't really want to know. These websites offer more information:

<http://teencheckup.com>
www.myspace.com
www.netsmartz.org
www.cybersmart.org
www.ikeepsafe.org
www.wiredkids.org
www.getnetwise.org



Talk with your child about his or her use of the internet and its potential dangers.

ACCEPTABLE USE POLICY (AUP)

Use of our computer network and Internet is a privilege, not a right. Use of the Internet will be monitored; files stored on computers are not private. By signing the AUP, to gain access for educational purposes, a student and his/her parent/guardian agree that the student will treat our network responsibly and well. Inappropriate use of the network/Internet that carry disciplinary consequences include but are not limited to:

- E-mail without Staff Permission
- Message Boards/Blogs
- Games (except Chess)
- Shopping
- Internet Forms w/Personal Info
- Degrading/Disrupting Computers

Consequences: Discipline referral and prohibited from using school computers for designated time determined by VP.



We have established security measures to provide a safe learning environment for students.

Alert Now

Our district has a phone caller system in place. The Alert Now system will be used to communicate with parents/guardians in a quick and efficient manner.

The district will notify student families about upcoming events, school closings (not snow related) or about school incidents and emergencies.

Electronic Print Media Waiver

Policy 9120 prohibits taking pictures of district pupils and buildings for commercial purposes without written approval of the chief school administrator/designee. If the chief school administrator/designee approves such picture taking, no pictures shall be used without written permission of the parent/guardian of any child identifiable in a photograph, video, or other reproduction. Pictures with or without names of students participating in athletic activities or

student performances to which the public may attend are not restricted by this policy. Pictures of district pupils shall not be posted on the district web site, except where prior parent/guardian or adult pupil written permission has been given or in a group photo which does not identify the individual. With or without parental consent, personal info such as address and social security number shall not be published.

District Discipline Policies

District Policy 5600 Discipline consequences are listed below:

- 1.) Single Detention: 2:05—2:45 PM for lateness to school, 2nd/3rd offense per semester
- 2.) Double Detention—2:05—3:30 PM for various offenses
- 3.) Full Day Detention (FDD) - Students will be required to complete 1—8 period day in D-115 in addition to serving a double detention based on the infraction. Students will be required to complete assigned course work while in FDD.
- 4.) Out of School Suspension—Will be used for students who commit a serious offense. Discipline is at the

discretion of the vice principal.

- 5.) Twilight Program—Alternative student placement 3—7 PM. Along with the above, **points will be assigned according to the infraction.** Below please find the point system, which may increase with excessive discipline:
 - 1.) Single Detention—5 pts
 - 2.) Double Detention—10+ pts
 - 3.) Full Day Detention (FDD) - 20 pts
 - 4.) 50 pts—Letter to parent/guardian
 - 5.) 75 pts—Mandatory parent/guardian meeting
 - 6.) 100 pts—Principal's Probation and 3 Days FDD

7.) 150 pts—Recommendation to Principal with possible meeting with Superintendent

8.) Miss a Single Detention—Reschedule Single Detention + 5—20 points

9.) Miss a Double Detention —Reschedule Double Detention + 5—20 points

10.) Refusal to turn in an electronic device—2 FDD + 10—100 points

11.) 30 Days without discipline incident—Subtract 30 pts (negative points do not accumulate)



Harassment, intimidation and bullying, and "cyber bullying" are prohibited on school property.

CYBER BULLYING:

Harassment, intimidation or bullying delivered via information and communication technologies is prohibited; including, but not limited to, e-mail, cell phone and text messaging, instant messaging, defamatory personal websites and defamatory online personal polling websites. Harassment, intimidation and bullying, including "cyber bullying" are prohibited on school property, at school-sponsored functions and on school busses, as well as off school property if such acts impede the health, safety and welfare of the school community or disrupts school operations. For instances of harassment, intimidation or bullying occurring or initiated off school property, both disciplinary and remedial measures may be imposed at the discretion of school administrators. POLICY 5512.02.



Attendance and Discipline

ATTENDANCE: By law all students are required to attend school for 182 days. Any student absent more than 4 days for a health course, 8 days for a semester course and/or more than 15 days for a full year course (unexcused) will be subjected to consequences as stated in Board Attendance Policy 5200. A student who accumulates absences (excused and unexcused) in excess of 30 days will be placed on a no-credit status. Absences not explained by parent notes within three school days after the pupil returns to school, may not be considered in the appeal process. **EARLY DISMISSAL:**

Administrative excuses are issued to students only in the event of emergency. A parent phone call, as well as a note, must come to the student's vice principal's office before they are released. Please make an effort to keep all administrative excuses on an extreme emergency basis. Students cannot be released unless a parent comes to the school to accompany his/her child. Administration thanks parents for their cooperation. **ABSENCE:** Good attendance is a vital part of student success. However, if a student must be absent from school, there are certain procedures to follow:

1.) Absences require a parent/guardian telephone call. 2.) Upon returning to school, you must present a signed parental/guardian note to your homeroom teacher. The note must include your name,

date(s) and reason for absence. If you are absent for 5 or more days, you must present a note from your physician. 3.) If you anticipate being absent longer than 10 school days, provide your guidance counselor with a doctor's note and ask for details regarding our Homebound Instruction Program. See the Board Attendance Policy for further information. Family vacations with prior notification will not be considered truancy but will not be excused.

EXCUSED ABSENCE: Illness documented by a physician's written certification received within five school days after return from that absence. Absences explained by a parental note **ARE NOT** excused days. Absence excused in advance to meet religious obligations permitted by statute. Legitimate school activity approved in advance by the principal.

HARASSMENT, INTIMIDATION OR BULLYING:

The Board prohibits acts of harassment, intimidation or bullying against any pupil. "Harassment, intimidation or bullying" is defined as any gesture or written, verbal or physical act or any electronic communication whether it be a single act or a series of incidents that is reasonably perceived as being motivated either by any actual or perceived characteristic,

such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus or off school grounds...that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that (a) reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property or placing a student in reasonable fear of emotional harm to his person or damage to his property; (b) Has the effect of insulting or demeaning any student or group of students; or (c) Creates a hostile educational environment at school for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student. Seek the advice of a teacher, administrator, or counselor immediately to help resolve the problem. Sexual harassment (Policy 5751) should be reported immediately to the appropriate vice principal. *Any form of harassment, intimidation or bullying will result in disciplinary action.* Policy 5512.01.

Dress Code

1.) Clothing must be clean, in good repair, and worn neatly. 2.) Safe footwear is required. Pupils may not go barefoot or in stocking feet. Specific footwear may be required for certain courses (phys ed, shops, science labs, etc.). 3.) Hats, bandannas, headbands, and any other headwear deemed inappropriate or disruptive by the administration must be removed upon entering the school building. Exceptions may be made for specific religious reasons (yarmulke, hijab, etc.). Hair bands used to control hair are acceptable. 4.) Clothing which causes a disruption or distraction may not be worn. Examples include, but may not be limited to the following: tube tops, halter tops, see-through tops, bare back or midriff tops, fishnet or mesh tops. Pupils' shoulders and backs must be appropriately covered at all times. 5.) Pupils are prohibited from

wearing any type of clothing, apparel or accessory which indicates that the pupil has membership in, affiliation with, or promotion of any gang associated with criminal activity. Obscene, indecent, or suggestive graphics and/or messages are not permitted. The same applies to messages favoring substance abuse, illegal activities, violence, or intolerance. 6.) Sunglasses may not be worn in the building unless prescribed by a physician. Prescription lenses, which darken with increased light, are acceptable. 7.) Coats, jackets, are to be stored in pupil lockers during the school day. 8.) Students who wear a hooded shirt, hooded sweatshirt or other article of clothing in such a way as to conceal his/her identity will be subject to disciplinary action and prohibited from wearing a hooded shirt, hooded sweatshirt or similar apparel until

further notice. 9.) Undergarments and sleepwear may not be worn as outer clothing at any time. This includes pants that are worn low to expose undergarments. 10.) Chain belts, cleated shoes, sharp jewelry, and other items which pose a danger to others or to school property are prohibited. 11.) Proper protective clothing is required in shop and laboratory areas as directed by teachers, including, but not limited to, headgear, coveralls, smocks, aprons, shoes, and safety goggles or glasses. 12.) Specific attire will be required to participate in Phys Ed activity classes. Jewelry, including body piercing, may not be worn in physical education classes. Medical bracelets may be worn. Religious medals may be worn, but must be taped to the body and worn under the gym clothing.

Home and School

We are a parent/teacher based volunteer group committed to supporting school activities. Please look for our membership form to come home with the student packet. HSC depends on more than just your financial support and hopes you can volunteer to help a committee. Our next meeting is Oct. 15th at 7 PM in the main office conference room, please come join us. Most meetings take place on the 2nd Tuesday of each month at 7 PM. Refer to the school calendar and/or website for meeting dates and upcoming fundraisers. Parents/guardians and teachers are welcome at all meetings. We look forward to seeing you.

Student Council

Advisor.....Ms. Elizabeth Perez

OFFICERS

PresidentZahera Leacock
 Vice PresidentAllyson Louie
 Rec Secretary. ...Stephanie Sikander
 Cor Secretary ...Courtney McGrath
 TreasurerSamantha Albinson
 Adv Asst.....Kyla Johnson
 Adv Asst.....Tammy Bui

INCLEMENT WEATHER

In the event of a closing due to inclement weather, tune to Station KYW 1060, Action News 6, WCAU 10, or Fox 29. Black Horse Pike Regional #557. Student households will also be notified by our automated phone system.

Integrated Pest Management

Black Horse Pike Regional School District has adopted an Integrated Pest Management Policy (IPM) and has implemented an IPM Plan to comply with this law. IPM is a holistic, preventive approach to managing pests that is explained further in the school's IPM Policy. All NJ schools are required to have an Integrated Pest Management Coordinator (IPM Coordinator) to oversee all activities related to IPM and for Timber Creek is:

John Gallagher,
 232-9703 Ext. 6009.

The IPM Coordinator maintains the pesticide product label, and the Material Safety Data Sheet (MSDS) when one is available, of each

National Honor Society

NHS is sponsored by the National Association of Secondary School Principals. This prestigious organization seeks to recognize students who exemplify qualities required for admission; character, scholarship, leadership, and service. To qualify for admission to Timber Creek's NHS Chapter, students must meet the following criteria:

- 1 **Junior or Senior Class Member;**
- 2 **Enrolled at Timber Creek for at least one full**

semester prior to admission;

- 3 **Cumulative 3.5 GPA or higher;**
- 4 **Exhibited service (Juniors 2 years, Seniors 3 years);**
- 5 **Obtain faculty and advisor recommendations attesting to outstanding leadership qualities and unquestionable character.**

In the fall, any student fulfilling the above criteria becomes a candidate for membership and may be recommended for induction by Faculty Council.



NHS Induction Ceremony

NATIONAL HONOR SOCIETY

AdvisorMr. Joseph Sokolic

OFFICERS

President.....Briana Edmonds
 Vice President...Cameron Allen
 Secretary.....Desireé Furbert
 Treasurer.....Dina Kassem

NO SMOKING POLICY

Possession/use of tobacco products by pupils on school premises, field trips and transportation vehicles is prohibited. Consequences include but are not limited to Full Day Detention (FDD) and a fine levy. Discipline is at the discretion of administration. Using Tobacco: Pupils lighting a tobacco product, exhaling smoke from a tobacco product, holding or using lit tobacco product, discarding a tobacco product. 1st Offense: \$25 fine; 2nd Offense: \$50 fine; 3rd Offense: \$100 fine

Possession of tobacco or paraphernalia: On the pupil's person, in the pupil's locker, in a pupil's vehicle on school grounds and any other method by which a pupil brings a tobacco product or paraphernalia on school property or to a school activity.

1st Offense: \$10 fine; 2nd Offense; \$20 fine + Administrative Detention + 20 Pts; 3rd Offense; \$30 fine + FDD + 20 Pts



STUDENT LUNCH \$3.25

Grading Scale Policy

District Policy 2624 states that computation of grade-point average and rank in class shall be uniform throughout the district. The Board of Education encourages certified staff, under the direction of the chief school administrator, to employ a comprehensive approach to the use of appraisal and evaluative techniques in monitoring pupil progress, including, but not limited to; written and oral teacher-made tests, performance observation, parent/guardian interviews, formal and informal evaluation techniques, use of cumulative pupil records, and medical examinations.

Recognized standardized achievement tests may also be used in grades designated by the Board. The chief school administrator shall

have the right to review disputed grades and, with Board approval, to adjust them. Individual results of standardized tests, including intelligence tests, shall be made available to parents/guardians upon request, but shall be considered confidential and available only to authorized persons. School/District test results shall be discussed in a public meeting.

Grading Scale

| | |
|----------------------------------|---|
| 90—100 | A |
| 80—89 | B |
| 70—79 | C |
| 65—69 | D |
| 0—64 | F |
| All As—Principal's List | |
| As and Bs—First Honors | |
| As, Bs, 1 C—Second Honors | |

pesticide product that may be used on school property. The label and the MSDS are available for review by a parent, guardian, staff member, or student attending the school. Also, the IPM Coordinator is available to parents, guardians, and staff members for information and to discuss comments about IPM activities and pesticide use at the school. As part of a school pest management plan Timber Creek High School may use pesticides to control pests. The United States Environmental Protection Agency (EPA) and the New Jersey Department of Environmental Protection (DEP) register pesticides to determine that the use of a pesticide in accordance

with instructions printed on the label does not pose an unreasonable risk to human health and the environment. Nevertheless, the EPA and the DEP cannot guarantee that registered pesticides do not pose any risk to human health, thus unnecessary exposure to pesticides should be avoided. The EPA has issued the statement that where possible, persons who are potentially sensitive, such as pregnant women, infants and children, should avoid unnecessary pesticide exposure. For a complete list of all pesticides used at District Facilities please visit the district website at <http://www.bhprsd.org>.



Do Not Share Your Locker or Combination With Anyone!

Students are advised not to bring any valuables to school. Even though we provide separate gym and hall lockers, we cannot assume replacement or reimbursement responsibility for contents.

Gym locker problems should be reported to Mr. Milavsky. Lockers are the property of our school district. Legislation gives school officials the right to inspect student lockers. This means that administrators, acting in the best interest of student and faculty welfare and building security, will inspect lockers if deemed necessary. Parents and students please consider this as notification that inspection could occur. Overall responsibility for the building rests with administration. Responsibility will be exercised to ensure a safe and orderly learning environment.



TIMBER CREEK ATHLETIC HIGHLIGHTS

1st TEAM OLYMPIC CONFERENCE HONORS

Boys Soccer—Gian Duclos, Alex Kourahanis, Jeff Tanski, Trevor Tierno
Girls Soccer—Jenny Mosely, Elise Pratt
Field Hockey—Jessica Kinzler
Football—Matt Adams, Kevin Casey, Taliq Chambers, Dajaun Drennon, Khalil Pierce, Bryce Shade, Zaire Williams
Girls Basketball—Brittany Martin
Boys Basketball—George Sapp
Wrestling—John Amato, Joey DiMartino, Isaiah DeGuzman, Brandon Keller, Dominic Ruggiero, Bryce Shade, Brandon Virgilio
Baseball—Brandon Cornelius
Softball—Candice Dunn, Katie Keebler
Boys Tennis—Nate Ellis, Justin Quigley, Hardeep Parmar, Alex

Kourahanis
Boys Track—Kareem Ali 100m, Greg Black 400m, Tyler Davis Rozycki Pole Vault, Jagger Green Javelin, Antoine Hawkes Shot Put, Jerryl McCoy 400m Hurdle, Dom Munson 3200m, Jamaad Muse 200m, Larry Russell High Jump, Nakier Johnson 4x800, Dom Munson 4x800, Isaiah Etienne 4x800, Cameron Allen 4x800

Girls Track—Alicia Terrell High Jump & 100m Hurdles

2nd TEAM OLYMPIC CONFERENCE HONORS

Boys Soccer—Steve Ersing, Trevor Hatton, Christian Morgan, Vinnie Palmucci
Girls Soccer—Colleen Collins
Field Hockey—Candice Dunn, Nicole Melchiorre
Football—Bill Burton, Derrick Copeland, Justice Davila, Adonis

Jennings
Girls X-Country—Sade Lavallias, Janelle Shipotofsky
Girls Tennis—Aarynn Crawley
Boys Basketball—Brandon Cornelius, Joel Grant, Jeff Lewis
Girls Basketball—Desiree Furbert, Amanda Riiff
Wrestling—Keith Bauberger, Lorenzo Ruggiero
Baseball—Bill Burton, Brad Rodier
Softball—Brianna Fisher, Faith Rivera
Boys Tennis—Christian Cintron, Austin Ellis
Boys Track—Cameron Allen 3200m, Kevin Hagamin 110m Hurdle, Solomon Potter Shot Put, Jamaad Muse 4x400, Isaiah Etienne 4x400, Nakier Johnson 4x400, Kareem Ali 4x400
Girls Track—Tori Ellerson Shot Put, Janelle Shipotofsky 3200m
Golf—John Kennedy

Insurance

Our district carries secondary accident insurance for students. This includes student participation in sports. This insurance is not intended as a substitute for primary health insurance. Students must report an injury, no matter how slight they may judge it to be, immediately to their coach/teacher who will fill out an accident report. If injury requires treatment by a doctor or hospital, your insurance will be primary. If you have an outstanding balance, this can be submitted for possible Board of Ed coverage. If this becomes necessary, you should secure a form from our medical office, complete it, attach your bills, and forward them to our carrier.

Our Philosophy

Timber Creek believes in maintaining high standards for our athletic program, and our first responsibility is to the students participating in our program. With that in mind, we have developed specific objectives. Interscholastic athletics are conducted in accordance with existing Board of Education policies, rules, and regulations.

At no time are athletics placed outside or above the total educational program.

We believe that interscholastic athletics should be kept in perspective so that the emphasis is on STUDENT first, ATHLETE second.

Gym Uniforms

Students are required to wear a TC gym uniform, which consists of a gray shirt and blue mesh shorts w/a TC logo on them. Uniforms can be purchased in the locker rooms for \$18.00. Socks and sneakers are also required and sweats may be worn over your uniform in cooler weather. A **"NO JEWELRY POLICY"** during gym is strictly enforced. Earrings, necklaces, rings and other jewelry must be removed and placed in the student's gym locker while participating in gym activities. Students who do not adhere to these policies will be excluded from gym activity, which will affect the student's grade.

Combination Locks Late Buses

Each student will be issued a lock to put on their Physical Education lockers. Students must record their locker number and combination with their teacher to keep on file. Students are responsible for returning locks at the end of the school year or a fine slip will be issued.

No After School Athletic Buses!
Due to budget constraints Timber Creek will not be providing a 5:30 athletic bus for our athletes. Athlete's parent or guardian is responsible for providing transportation for any sports event after school. Activities bus departs at 3:40 PM Tuesday, Wednesday and Thursday.

Students receive 30 hours of class instruction of driver education with Gr 10 Health. Students wishing to take the 6-hour behind the wheel course must do so with an outside agency of their choice; complete the classroom phase of driver safety; be at least 16 years old; and pass the state written exam with 80% or better grade.

TIMBER CREEK ATHLETIC HIGHLIGHTS

2013 Athletes of the Month

Rebekah Alter, Thomas Baker, Alexis Brown, Hannah Butler, Colleen Collins, Brandon Cornelius, Justice Davila, Isaiah DeGuzman, Devin Eager, Tori Ellerson, Brianna Fisher, Ben Fleagle, Anthony Greco, Matt Hershey, Brittany Hyland, Tamia Johnson, Katie Keebler, John Kennedy, Jessica Kinzler, Jordana Macrillo, Brittany Martin, Adam Mawson, Jenny Mosley, Dominick Munson, Jamaad Muse, Naomi Payne, Taylor Perry, Justin Quigley, Faith Rivera, Edwin Rosa, Jack Seiner, Diarra Uhuru, Brad Wallace, Zach Warren

Boys X-Country team won the Olympic Conference Championship
Football team won the West Jersey Football League Championship
Football team won S.J. Group IV State Title
Field Hockey and Girls Soccer make NJSIAA playoffs
 Greg Webb plays Army All American Bowl
 Myles Nash and Zaire Williams play Chesapeake Bowl
 Alicia Terrell crowned South Jersey Group III Indoor State Champion High Jump
Indoor Track team won S.J. Group III State Title
 Brandon Keller (7th), Dominic Ruggiero (3rd), Bryce Shade (4th) place at NJSIAA State Tournament

Boys and Girls Basketball teams make NJSIAA playoffs
Boys Track & Field team won the Olympic Conference Championship
Boys Track won S.J. Group III State Title
 Candice Dunn takes lead as softball's all time leading hitter with 98 hits
Softball won Charger Classic Tournament
Boys Tennis, Baseball, and Softball teams make NJSIAA playoffs



Athletic/Co-Curricular Eligibility:

Students interested in athletics must meet requirements adopted by the Board of Education. You must earn 30 credits by the end of a school year to be eligible for sports and activities in the fall/winter or 15 credits by mid-year to be eligible for sports and activities in the spring. Please refer to the program of studies book for the number of credits you must accumulate at the end of each school year to move to the next grade level. A student is eligible at the start of a sports season, they remain eligible for the entire season regardless of grades at the end of the marking period. All athletes who participate in interscholastic sports must have a complete physical exam.

Students must pay fines accumulated before they are eligible.

Questions about Athletics — Contact Athletic Director Frank Torcasio at extension 6007

Join the Team!

- **Baseball**
- **Basketball**
- **Cheerleading**
- **Cross Country**
- **Field Hockey**
- **Football**
- **Golf**
- **Soccer**
- **Softball**
- **Swimming**
- **Tennis**
- **Track & Field**
- **Wrestling**

Attention Athletes

Complete Physical Forms must be presented signed by Doctor and stamped by Doctor's Office. NJSIAA has instituted a Random Steroid Testing policy effective fall 2006. This form must be signed by parent/guardian before a student can participate in high school athletics.
 Forms may be picked up in the Main or Athletic Office and must be turned into Main Office before athletic participation on any team.

Fall Coaches

Football—Robert Hinson
 Field Hockey—Jackie Cooper
 Boys Soccer—Sean Ortzman
 Girls Soccer—TJ Ambrose
 Fall Cheer—Michelle Costello
 Girls Tennis—Jean DeMarco
 Boys XCountry—Chris Grottini
 Girls XCountry—Leyna Ambrose

Health Examinations and Vaccines

District Policy 7420 indicates that in order to protect pupils and staff in the district schools, all regulations of the state department of education, the state department of health and the local board of health shall be scrupulously observed, particularly those dealing with contagious/infectious diseases. In the event an employee of the board has been determined to have a mental abnormality or communicable disease or exhibits symptoms of substance abuse and, if in the opinion of the district medical inspector such condition makes the employee unfit for continued employment, the board may

remove the employee from further service as provided by law or grant leave during the period of unfitness.
 The Board is committed to providing a safe and healthful work environment for staff. In pursuit of this endeavor, an Exposure Control Plan (ECP) shall be provided to eliminate or minimize occupational exposure to bloodborne pathogens in accordance with federal regulations.
 District Policy 2431 states that the chief school administrator shall formulate regulations for the policy and regular pupil health

examinations at appropriate grade levels before participation in sports programs; and for tuberculosis, scoliosis, hearing loss, visual acuity and any other physical examinations required by law.
 All students who are entering school in the district are required to present evidence of having received the vaccinations or immunizations as listed below*:

- DTP
- RUBELLA
- POLIO
- MUMPS
- MEASLES
- HEPATITIS B

*MENINGITIS IF BORN AFTER 1996



**TIMBER CREEK
REGIONAL HIGH
SCHOOL**



501 Jarvis Road
Erial, NJ 08081

Phone: 856-232-9703
Fax: 856-232-5267

Subscribe to our NewsBlasts:
BHPRSD-L-SUBSCRIBE-
REQUEST@NETPALS.LSOFT
.COM

We're on the web
www.bhprsd.org/Timbercreek

CLASS OFFICERS

2014 Advisor..... Ms. Rabeau
President. Mallory McLaughlin
Vice Pres.....Diana Costantino
Rec Sect.....Natalie Hopkins
Corr Sect.....Corey Reese
Treasurer.....Ashley Golden
Historian.....Kaitlyn Ryan
Adv Asst.....Megan Fryer
Adv Asst.....Rafael Gonzalez

2015 Advisor..... Mrs. Curiale
President.....Joshua Mott
Vice Pres.....Carissa Wallace
Rec Sect.....Kaceme Porter
Corr Sect.....Jun King
Treasurer.....Brett Hopkins
Adv Asst.....Taylor Sammons
Adv Asst.....Tammy Bui

2016 Advisor..... Ms. Schenkel
President.....Macy Levicoff
Vice Pres.....Paige Dickinson
Treasurer.....Bailey Allmond
Rec Sect.....Joseph Ucci
Corres Sect.....Briana Graves
Historian...Samantha Lewicke
Adv Asst..Samantha Schindler

2017 Advisor..... Ms. Miller
Officers..... TBA

OUR DISTRICT

Board of Education

President.....Kevin Bucceroni
Vice Pres.....Patricia Wilson
Joyce Ellis.....Mark Schmitz
Louis Johnston.....Dawn Leary
Jennifer Storer.....Jay McMullin
Benjamin Zanghi

Administration

Superintendent.....Brian Repici
Business Admin and Board
Secretary.....Jean Grubb
Dir Sp Services..David Cappuccio
Dir Curriculum and Instruction.....
.....Matthew Szuchy
Dir Personnel Management.....
.....Julie Scully

PORTRAITS

SENIOR PORTRAITS (800) 687-9327—AUG 12—13, 2013; SEPT 30-OCT 1, 2013; IN LMC Email: lwportraitscheduling@prestigeportraits.com
100 DAY PARTY—JANUARY 15, 2014
SENIOR TRIP—JUNE 3—JUNE 7, 2014 to Walt Disney World Orlando, FLA.
SENIOR PROM—May 30, 2014, 7—11 PM Collingswood Ballroom

UNDERCLASSMAN PORTRAITS—SEPT 20, 2013; MAKE-UPS OCT 9, 2013
JUNIOR RING ORDERS—SEPTEMBER 23—24, 2013 6—8 PM IN CAFE
JUNIOR RING ORDERS—SEPTEMBER 25, 2013 ALL LUNCH PERIODS
JUNIOR PROM—APRIL 4, 2014 PARIS CATERERS



To Graduate

Pass any State mandated graduation assessment, i.e. HSPA, PARCC; Earn 120 credits; pass these courses:
·4 years Phys Ed
·4 years Health
·4 years English
·1 yr World Hist/Cultures
·2 years US History
·3 years Math
·3 years Science
·1 year World Language
·1 yr Visual/Perform Arts
·1 year 21st Century Life & Careers OR Career Tech Ed
·**1/2 year Financial and Business Literacy
·Complete Digital Portfolio
·*Gr 9 Students 09—10 (and subsequent) school years must earn 120 credits to graduate.
·**Class of 2013/2014

Student Parking

Student parking on school grounds is a privilege. There is enough parking for all licensed students. Parking spaces will not be assigned; however, students must register their vehicle and any other vehicle they may be driving (i.e. parents, siblings cars), and must park in parking lot "B" only. Students can pick up a registration form in the main office, fill in all required information for each vehicle they drive, and return the form to the main office. The school resource officer will check the form and issue a permit sticker, which he will place on the driver's side rear window. This

sticker must be displayed on your vehicle - NO EXCEPTIONS. Any student failing to register their vehicle will have privileges revoked. Students who violate any school rules or who are found to be driving recklessly will have this privilege revoked. No student parking in visitor's section. Policy 5514.



Alma Mater

Mighty Chargers, We adore thee,
Help us mold our destiny
In us, burn your shining colors,
Silver, Navy, ceaselessly,
Honor, Excellence, Patience,
Diligence, Hallmarks of the
Charger way.
With Courage, Loyalty, Labor,
Duty,
We seize our future, claim a
brighter day.
And pledge to those who are to
follow,
A long, proud tradition that will
guide their way.



Working Papers

Applications for working papers may be obtained and returned to the General Office between the hours of 8:00 am and 2:30 pm Monday through Friday. Students should come to the main office after school or during their study hall or lunch period.

All of the following information is necessary when applying:

- Birth certificate or other proof of age
- Social Security Number
- Proof of physical examination
- Promise of employment filled out by the employer
- Signature of parent or guardian.

Breath Alcohol

POLICY 5535 PASSIVE BREATH ALCOHOL SENSOR DEVICE

Keeping with its commitment to protect all pupils and the school community from the harm of alcohol use, the Board of Education authorizes the use of a passive breath alcohol sensor device (PBASD) in certain circumstances.

A PBASD enables school staff to check an approximate alcohol level quickly and efficiently without requiring the pupil's active participation. It is mandated that a signed parent authorization form be completed on an annual basis and kept on file for each student regarding this policy.